Indian Land Middle School
8361 Charlotte Highway
Lancaster, SC 29707

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Christopher D. Thorpe
Enrollment:	734 students	**Superintendent:**	Dr. Richard E. Moore
School Phone:	803-578-2500	**Board Chair:**	Robert Parker
School Website:	http://ilms.lancastercsd.com		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …
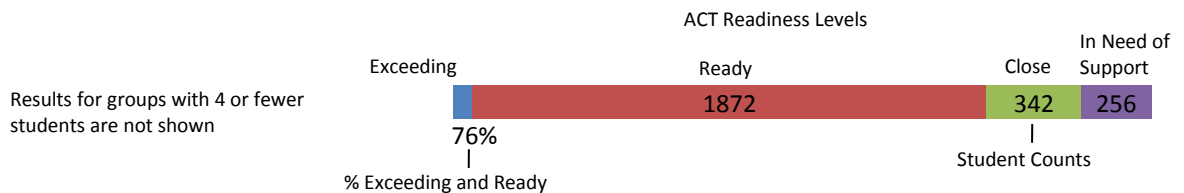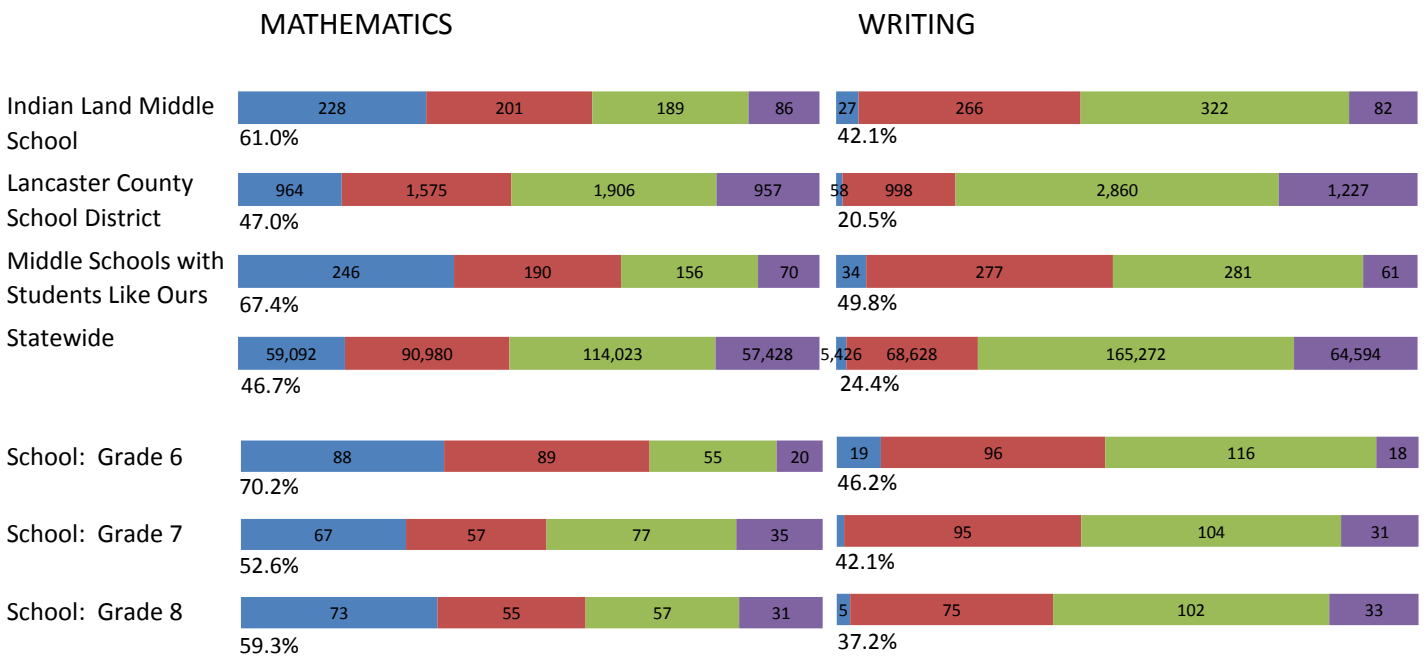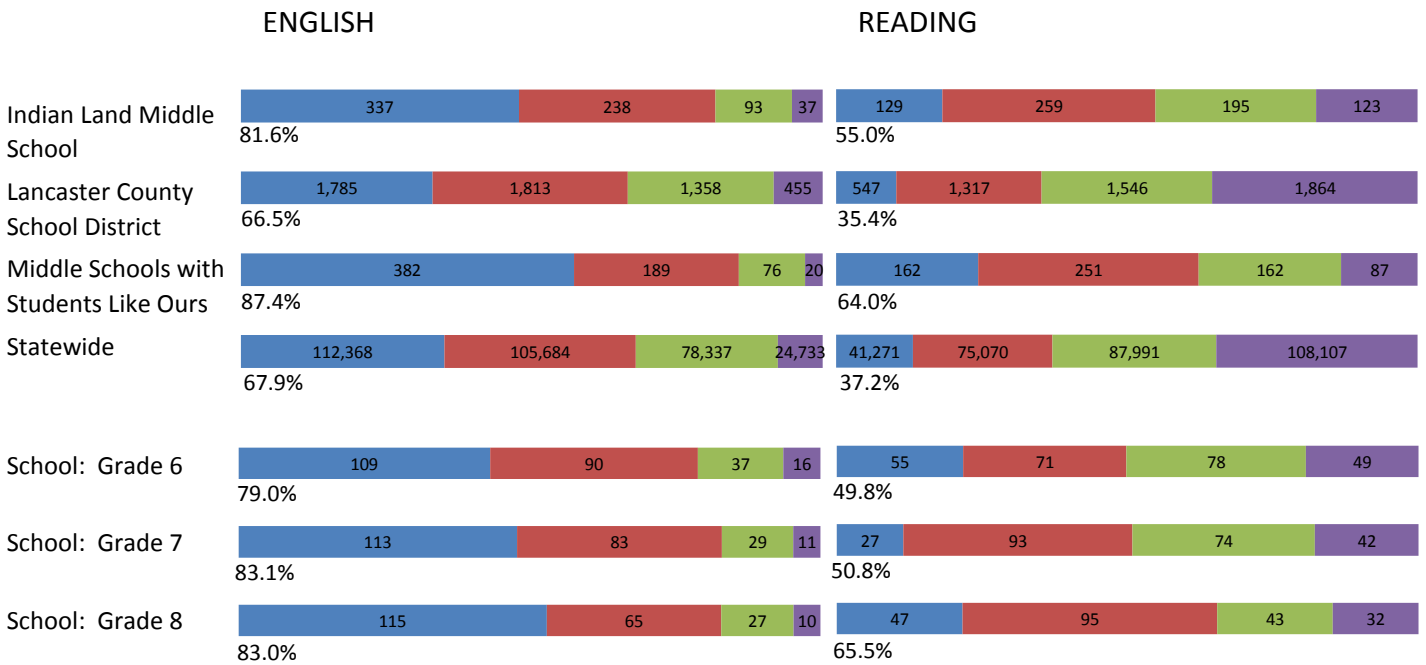
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering a rigorous curriculum that exposes our middle level learners to diversity in and out of the classroom. Across our grade levels, we incorporate project-based learning that includes cross-curricular projects and research. Our learning environments include traditional classroom time balanced with lab-based instruction and time in our Media Center. Our student leadership groups including: Student Council, National Junior Honor Society, and iLead participate and coordinate several community service projects throughout the school year.

  Above and beyond our required standards, we offer career exploration and events, job shadowing, tours of our high school, Individual Graduation Plan (IGP) conferences, as well as a variety of Encore classes including STEM, Spanish, Art, Media/Broadcasting, and more. As a State School of Character, we are committed to teaching and modeling the importance of community service, spreading kindness and serving others. During the 2015-2016 school year, Indian Land Middle School will undergo our second re-designation visit from the Schools to Watch® Team. Our school continues to build structure and focus based on the framework of the STW outline. As our population continues to steadily climb, we rely on data-driven instruction and programs such as USA Test Prep to assist with improving classroom instruction. The Indian Land Community has provided our school with volunteers (several of which are retired teachers), monetary donations, family assistance programs, teacher and staff appreciation events, and mentors. Our PTO and SIC are both very active organizations that work to support our students and staff.   As we look to the immediate future, we are excited about a structural expansion to accommodate our growing population. With that comes a great responsibility to create an individualized experience for every student that will foster success and happiness. Indian Land Middle School has been and continues to be a great place to work and learn.
Christopher D. Thorpe, Principal Jennifer Thomas, SIC President Archie Walker, PTO President Dr. Richard E. Moore, Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
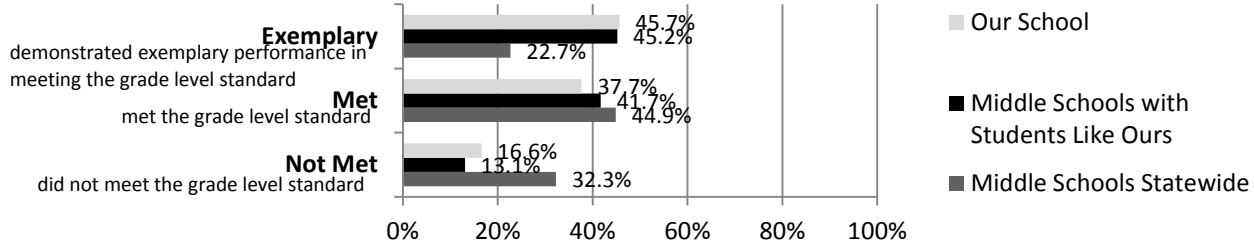
ENGLISH

	Exceeding	Ready	Close	In Need of Support
Indian Land Middle School — 81.6%	337	238	93	37
Lancaster County School District — 66.5%	1,785	1,813	1,358	455
Middle Schools with Students Like Ours — 87.4%	382	189	76	20
Statewide — 67.9%	112,368	105,684	78,337	24,733
School: Grade 6 — 79.0%	109	90	37	16
School: Grade 7 — 83.1%	113	83	29	11
School: Grade 8 — 83.0%	115	65	27	10

READING

	Exceeding	Ready	Close	In Need of Support
Indian Land Middle School — 55.0%	129	259	195	123
Lancaster County School District — 35.4%	547	1,317	1,546	1,864
Middle Schools with Students Like Ours — 64.0%	162	251	162	87
Statewide — 37.2%	41,271	75,070	87,991	108,107
School: Grade 6 — 49.8%	55	71	78	49
School: Grade 7 — 50.8%	27	93	74	42
School: Grade 8 — 65.5%	47	95	43	32

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Indian Land Middle School — 61.0%	228	201	189	86
Lancaster County School District — 47.0%	964	1,575	1,906	957
Middle Schools with Students Like Ours — 67.4%	246	190	156	70
Statewide — 46.7%	59,092	90,980	114,023	57,428
School: Grade 6 — 70.2%	88	89	55	20
School: Grade 7 — 52.6%	67	57	77	35
School: Grade 8 — 59.3%	73	55	57	31

WRITING

	Exceeding	Ready	Close	In Need of Support
Indian Land Middle School — 42.1%	27	266	322	82
Lancaster County School District — 20.5%	58	998	2,860	1,227
Middle Schools with Students Like Ours — 49.8%	34	277	281	61
Statewide — 24.4%	5,426	68,628	165,272	64,594
School: Grade 6 — 46.2%	19	96	116	18
School: Grade 7 — 42.1%		95	104	31
School: Grade 8 — 37.2%	5	75	102	33

ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

Results for groups with 4 or fewer students are not shown

		Close	In Need of Support
76%	1872	342	256

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
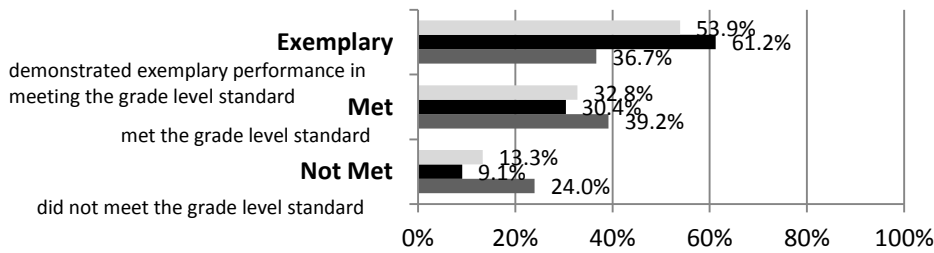
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 45.7%
- 45.2%
- 22.7%

Met
met the grade level standard
- 37.7%
- 41.7%
- 44.9%

Not Met
did not meet the grade level standard
- 16.6%
- 13.1%
- 32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 53.9%
- 61.2%
- 36.7%

Met
met the grade level standard
- 32.8%
- 30.4%
- 39.2%

Not Met
did not meet the grade level standard
- 13.3%
- 9.1%
- 24.0%

Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.6	84.3	85.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.9	87.3	85.7

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	97.4	98.9
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8	99.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 734)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.2	Down from 39.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	37.6	Down from 57.4%	35.5
Attendance Rate	96.0	Up from 95.4%	96.3
With disabilities	12.3	Up from 11.6%	6.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 0.2%	0.5
Percentage of students served by gifted and talented programs	28.1	Up from 24.4%	39.7
Percentage of students retained	0.0	Down from 0.1%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 47)			
Percentage of teachers with advanced degrees	40.4	Up from 39.0%	59.4
Percentage of teachers on continuing contract	57.4	Down from 58.5%	79.9
Teachers returning from previous year	85.6	Down from 86.5%	89.2
Teacher attendance rate	96.7	Up from 95.9%	95.6
Average teacher salary*	$43,779	Up 2.4%	$48,051
Professional development days / teacher	16.9 days	Up from 14.0 days	8.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	2.5
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.6 to 1	24.8 to 1
Prime instructional time	91.5	Up from 89.3%	90.7
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	8.0	N/A	11.7
Number of resources available per student in the school library media center	13.3	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	2.2
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	11.6	Down from 25.2%	1.8
Dollars spent per pupil**	$5,969	Down 4.1%	$7,114
Percent of expenditures for instruction**	66.6	Up from 66.1%	63.6
Percent of expenditures for teachers' salaries**	68.2	Up from 66.9%	65.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	43	204	132
Percent satisfied with learning environment	93.0	79.4	92.4
Percent satisfied with social and physical environment	97.7	75.2	90.1
Percent satisfied with school-home relations	90.7	87.7	78.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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